

**A. GENERAL INFORMATION**

**A1. Address Information**

Name of College or University  
Mailing Address, City/State/Zip/Country  
Main Phone Number  
WWW Home Page Address  
Admissions Phone Number  
Admissions Toll-free Number

**Rose-Hulman Institute of Technology**  
**5500 Wabash Ave., Terre Haute, IN 47803**  
**(812) 877-1511**  
**[www.rose-hulman.edu](http://www.rose-hulman.edu)**  
**(812) 877-8213**  
**(800) 248-7448**

**B. ENROLLMENT AND PERSISTENCE**

**B1. Institutional Enrollment—Men and Women** Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2020. Note: Report students formerly designated as "first professional" in the graduate cells.

<b>Fall Enrollment Snapshot 2020</b>	<b>FULL-TIME</b>		<b>PART-TIME</b>	
	<b>Men</b>	<b>Women</b>	<b>Men</b>	<b>Women</b>
<b>Undergraduates</b>				
Degree-seeking, first-time freshmen	<b>387</b>	<b>143</b>	<b>1</b>	<b>-</b>
Other first-year, degree-seeking	<b>9</b>	<b>2</b>	<b>-</b>	<b>-</b>
All other degree-seeking	<b>1,082</b>	<b>329</b>	<b>15</b>	<b>1</b>
<i>Total degree-seeking</i>	<i>1,478</i>	<i>474</i>	<i>16</i>	<i>1</i>
All other undergraduates enrolled in credit courses	<b>-</b>	<b>-</b>	<b>2</b>	<b>1</b>
<i>Total undergraduates</i>	<i>1,478</i>	<i>474</i>	<i>18</i>	<i>2</i>
<b>Graduate</b>				
Degree-seeking, first-time	<b>3</b>	<b>-</b>	<b>2</b>	<b>1</b>
All other degree-seeking	<b>6</b>	<b>1</b>	<b>5</b>	<b>-</b>
All other graduates enrolled in credit courses	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
<i>Total graduate</i>	<i>9</i>	<i>1</i>	<i>7</i>	<i>1</i>

Total all undergraduates: **1,972**

Total all graduate: **18**

GRAND TOTAL ALL STUDENTS: **1,990**

**Common Data Set 2020-2021**

**B2. Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2020. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you



**Common Data Set 2020-2021**

**For Bachelor's or Equivalent Programs**

Please provide data for the Fall 2014 cohort if available. If Fall 2014 cohort data are not available, provide data for the Fall 2013 cohort.

**Fall 2013 Cohort**

<b>Fall 2013 Cohort</b>	<b>Recipients of a Federal Pell Grant</b>	<b>Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant</b>	<b>Students who did not receive either a Pell Grant or a subsidized Stafford Loan</b>	<b>Total (sum of 3</b>
-------------------------	---	--	---	------------------------

**C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION (Fall Class of 2020)**

**Applications (Based on 2020 New Student Report as of August 30, 2020)**

**C1. First-time, first-year (freshman) students:** Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2020. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	<b>3,338</b>	
Total first-time, first-year (freshman) women who applied	<b>1,038</b>	<b>(Total: 4,376)</b>

C e ( f 2 . 0 ( i a p ) - 5 r ( e ) - 1 . 8 ( ) 4

**Common Data Set 2020-2021**

**C5. Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	<b>Units Required</b>	<b>Units Recommended</b>
Total academic units		
English	<b>4</b>	
Mathematics	<b>4</b>	<b>5</b>
Science	<b>3</b>	<b>4</b>
Of these, units that must be lab	<b>3</b>	
Foreign language		
Social studies	<b>2</b>	
History		
Academic electives		<b>4</b>
Computer Science		
Visual/Performing Arts		
Other ( <i>specify</i> )		

**Basis for Selection**

**C6.** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies: **No**

**C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
<i>Academic</i>				
Rigor of secondary school record	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class rank	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Academic GPA	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Standardized test scores	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Application Essay	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Recommendation	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Nonacademic</i>				
Interview	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Extracum3 23tlar 90n440.88 256.44 -9.3 -9.3 reS1 j .48 w q 1 0 0 1 431.46 256.56 cm 0 0 m9.54li 4

**Common Data Set 2020-2021**

**SAT and ACT Policies**

**C8. Entrance exams**

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in **admission** decisions for first-time, first-year, degree-seeking applicants?  Yes  No

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2021**.

	<b>ADMISSION</b>				
	<b>Require</b>	<b>Recommend</b>	<b>Require for Some</b>	<b>Consider If Submitted</b>	<b>Not Used</b>
SAT or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
ACT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT only	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT and SAT Subject Tests or ACT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SAT Subject Tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

B. If your institution will make use of the ACT/SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021 please indicate which ONE of the following applies (regardless of whether the writing/essay score will be used in the admissions process):

<input type="checkbox"/> ACT with writing required	<input type="checkbox"/> SAT with Essay component required
<input type="checkbox"/> ACT with writing recommended.	<input type="checkbox"/> SAT with ESSAY component recommended
<input checked="" type="checkbox"/> ACT with or without writing accepted	<input checked="" type="checkbox"/> SAT with or without ESSAY component accepted

C. Please indicate how your institution will use the SAT or ACT essay component; check all that apply.

	SAT essay	ACT essay
For admission	<input type="checkbox"/>	<input type="checkbox"/>
For placement	<input type="checkbox"/>	<input type="checkbox"/>
For advising	<input type="checkbox"/>	<input type="checkbox"/>
In place of an application essay	<input type="checkbox"/>	<input type="checkbox"/>



**Common Data Set 2020-2021**

**Freshman Profile**

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman)**



**Common Data Set 2020-2021**

**C16. Notification to applicants of admission decision sent** *(fill in one only)*

On a rolling basis beginning (date): \_\_\_\_\_

By (date): **December 15 (early action)**

Other: **March 15 (regular decision)**

**C17. Reply policy for admitted applicants** *(fill in one only)*

Must reply by (date): **May 1**

No set date: \_\_\_\_\_

Must reply by May 1 or within \_\_\_\_\_ weeks if notified thereafter

Other: \_\_\_\_\_

Deadline for housing deposit (MMDD): **N/A**

Amount of housing deposit: \_\_\_\_

**D. TRANSFER ADMISSION**

**Fall Applicants**

**D1.** Does your institution enroll transfer students?  Yes  No  
(If no, please skip to Section E)

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  Yes  No

**D2.** Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2020.  
(Based on updated data provided by the Office of Enrollment Management--not from 2020 New Student Report)

	<b>Applicants</b>	<b>Admitted Applicants</b>	<b>Enrolled Applicants</b>
Men	<b>59</b>	<b>30</b>	<b>9</b>
Women	<b>23</b>	<b>13</b>	<b>2</b>
Total	<b>82</b>	<b>43</b>	<b>11</b>

**Application for Admission**

**D3.** Indicate terms for which transfers may enroll:  
 Fall  Winter  Spring  Summer

**D4.** Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?  
 Yes  No  
If yes, what is the minimum number of credits and the unit of measure? \_\_\_\_\_

**D5.** Indicate all items required of transfer students to apply for admission:

	<b>Required of All</b>	<b>Recommended of All</b>	<b>Recommended of Some</b>	<b>Required of Some</b>	<b>Not required</b>
High school transcript			<b>X</b>		
College transcript(s)	<b>X</b>				
Essay or personal statement	<b>X</b>				
Interview			<b>X</b>		
Standardized test scores					<b>X</b>
Statement of good standing from prior institution(s)		<b>X</b>			

**D6.** If a minimum high school grade point average is required of transfer applicants, specify  
(on a 4.0 scale): \_\_\_\_\_

**D7.** If a minimum college grade point average is required of transfer applicants, specify  
(on a 0.00-4.00 scale): \_\_\_\_\_

**Common Data Set 2020-2021**

**D9.** List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the “Rolling admission” column.

	<b>Priority Date</b>	<b>Closing Date</b>	<b>Notification Date</b>	<b>Reply Date</b>	<b>Rolling Admission</b>
Fall					<b>X</b>
Winter					
Spring					
Summer					

**D10.** Does an open admission policy, if reported, apply to transfer students?  Yes  No

**D11.** Describe additional requirements for transfer admission, if applicable:

**Students must have a semester of calculus, as well as calculus-based physics and chemistry.**

### E. ACADEMIC OFFERINGS AND POLICIES

**E1. Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Accelerated program                 | <input type="checkbox"/> Honors program                  |
| <input checked="" type="checkbox"/> Cooperative education program       | <input checked="" type="checkbox"/> Independent study    |
| <input checked="" type="checkbox"/> Cross-registration                  | <input type="checkbox"/> Internships                     |
| <input type="checkbox"/> Distance learning                              | <input type="checkbox"/> Liberal arts/career combination |
| <input checked="" type="checkbox"/> Double major                        | <input type="checkbox"/> Student-designed major          |
| <input checked="" type="checkbox"/> Dual enrollment                     | <input checked="" type="checkbox"/> Study abroad         |
| <input checked="" type="checkbox"/> English as a Second Language (ESL)  | <input type="checkbox"/> Teacher certification program   |
| <input checked="" type="checkbox"/> Exchange student program (domestic) | <input type="checkbox"/> Weekend college                 |
| <input type="checkbox"/> External degree program                        |  |
| <input type="checkbox"/> Other (specify):                               |  |

**E2. Has been removed from the CDS.**

**E3. Areas in which all or most students are required to complete some course work prior to graduation:**

- |   |   |
|---|---|
| <input type="checkbox"/> Arts/fine arts                             | <input checked="" type="checkbox"/> Humanities                        |
| <input checked="" type="checkbox"/> Computer literacy               | <input checked="" type="checkbox"/> Mathematics                       |
| <input checked="" type="checkbox"/> English (including composition) | <input type="checkbox"/> Philosophy                                   |
| <input type="checkbox"/> Foreign languages                          | <input checked="" type="checkbox"/> Sciences (biological or physical) |
| <input type="checkbox"/> History                                    | <input checked="" type="checkbox"/> Social science                    |
| <input type="checkbox"/> Other (describe):                          |   |

### F. STUDENT LIFE

**F1. Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2020 who fit the following categories:**

	First-time, first-year (freshman) students	Undergraduates
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	<b>70.7%</b>	<b>66.1%</b>
Percent of men who join fraternities <b>(Data: 2019-20)</b>	<b>22.9%</b>	<b>32.5%</b>
Percent of women who join sororities <b>(Data: 2019-20)</b>	<b>29.1%</b>	<b>35.5%</b>
Percent who live in college-owned, -operated, or -affiliated housing	<b>93.0%</b>	<b>57.8%</b>
Percent who live off campus or commute	<b>7.0%</b>	<b>42.2%</b>
Percent of students age 25 and older	<b>0.2%</b>	<b>0.4%</b>
Average age of full-time students	<b>18.1</b>	<b>19.7</b>
Average age of all students (full- and part-time)	<b>18.1</b>	<b>19.7</b>

**Common Data Set 2020-2021**

**F2. Activities offered** Identify those programs available at your institution.

- Campus Ministries
- Choral groups
- Concert band
- Dance

- Literary magazine
- Marching band
- Model UN
- 

- Radio station
- Student government
- Student newspaper

**G. ANNUAL EXPENSES**

**G0. Please provide the URL of your institution's net price calculator:**

**[https://prod11gbss8.rose-hulman.edu/BanSS/RHIT\\_NPCALC.P\\_Index](https://prod11gbss8.rose-hulman.edu/BanSS/RHIT_NPCALC.P_Index)**

**Provide 2021-2022 academic year costs of attendance for the following categories that are applicable to your institution.**

- Check here if your institution's 2021-2022 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2020-2021 academic year costs of attendance will be available:  
**April 1**

**G1. Undergraduate full-time tuition, required fees, room and board**



**Common Data Set 2020-2021**

**G5. Provide the estimated expenses for a typical full-time undergraduate student:**

	<b>Residents</b>	<b>Commuters (living at home)</b>	<b>Commuters (not living at home)</b>
Books and supplies:	<b>\$1,500</b>	<b>\$1,500</b>	<b>\$1,500</b>
Room only:			<b>\$9,441</b>
Board only:		<b>\$900</b>	<b>\$6,249</b>
Room and board total (if your college cannot provide			

## H. FINANCIAL AID

**Please refer to the following financial aid definitions when completing Section H.**

**Awarded aid:** The dollar amounts offered to financial aid applicants.

**Financial aid applicant:** Any applicant who submits

**Common Data Set 2020-2021**

**Aid Awarded to Enrolled Undergraduates**

**H1.** Enter total dollar amounts **awarded** to enrolled full-time and less than full-time degree-seeking undergraduates (**using the same cohort reported in CDS Question B1, “total degree-seeking” undergraduates**) in the following categories. (Note: If the data being reported are final figures for the 2019-2020 academic year (see the next item below), use the 2019-2020 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). **Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column.** (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.) **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

Indicate the academic year for which data are reported for **items H1, H2, H2A, and H6** below:

2020-2021 estimated or  2019-2020 final

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

- Federal methodology (FM)
- Institutional methodology (IM)
- Both FM and IM

<b>2020-2021 Estimated</b>	<b>Need-based (Include non-need-based aid use to meet need.)</b>	<b>Non-need-based (Exclude non-need-based aid use to meet need.)</b>
	\$	\$
<b>Scholarships/Grants</b>		
Federal	<b>1,355,403</b>	<b>0</b>
State (i.e., all states, not only the state in which your institution is located)	<b>856,068</b>	<b>8,748</b>
Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	<b>34,630,806</b>	<b>13,098,841</b>

**Common Data Set 2020-2021**

**H2. Number of Enrolled Students Awarded Aid:** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. **Aid that is non-need-based but that was used to meet need should be counted as need-based aid.** Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates. **Do NOT include any aid related to the CARES Act or unique to the COVID-19 pandemic.**

<b>2020-2021 Estimated</b>	<b>First-time Full-time Freshmen</b>	<b>Full-time Undergrad (Incl. Fresh)</b>	<b>Less Than Full-time Undergrad</b>
a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on <b>Fall 2020 cohort</b> )	<b>530</b>	<b>1952</b>	<b>17</b>
b) Number of students in line <b>a</b> who applied for need-based financial aid	<b>466</b>	<b>1394</b>	<b>6</b>
c) Number of students in line <b>b</b> who were determined to have financial need	<b>360</b>	<b>1151</b>	<b>5</b>
d) Number of students in line <b>c</b> who were awarded any financial aid	<b>360</b>	<b>1150</b>	<b>5</b>
e) Number of students in line <b>d</b> who were awarded any need-based scholarship or grant aid	<b>357cj/TT2</b>	<b>1</b>	<b>d Tf10.02</b>

## Common Data Set 2020-2021

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include:

- \* 2020 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2019 and June 30, 2020.
- \* only loans made to students who borrowed while enrolled at your institution.
- \* co-signed loans.

Exclude:

- \* students who transferred in.
- \* money borrowed at other institutions.
- \* parent loans
- \* students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

**Any aid related to the CARE Act or unique the COVID-19 pandemic.:**

## Common Data Set 2020-2021

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

**H6.** Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens: **2020-2021 Estimated**

- Institutional need-based scholarship or grant aid is available  
 **Institutional non-need-based scholarship or grant aid is available**  
 Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid: **220 (confirmed with PST on 20210526)**

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **\$ 7,453 (confirmed with PST on 20210526)**

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **\$ 1,647,183 (confirmed with PST on 20210526)**

**H7.** Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form  
 CSS/Financial Aid PROFILE  
 International Student's Financial Aid Application  
 **International Student's Certification of Finances**  
 Other: \_\_\_\_\_

### Process for First-Year/Freshman Students

**H8.** Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA**  
 Institution's own financial aid form  
 CSS/Financial Aid PROFILE  
 State aid form  
 Noncustodial PROFILE  
 Business/Farm Supplement  
 Other: \_\_\_\_\_

**H9.** Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms: **March 10**

Deadline for filing required financial aid forms: \_\_\_\_\_

No deadline for filing required forms (applications processed on a rolling basis): **True**

**H10.** Indicate notification dates for first-year (freshman) students (answer a or b):

a.) Students notified on or about (date): **January 15 (early action) - March 15 (regular decision)**

b.) Students notified on a rolling basis: **No** If yes, starting date: \_\_\_\_\_

**H11.** Indicate reply dates:

Students must reply by (date): **May 1** \_\_\_\_\_ or within \_\_\_\_\_ weeks of notification.

**Common Data Set 2020-2021**

**Types of Aid Available**

**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

**I-1. Please report the number of instructional faculty members in each category for Fall 2020. Include faculty who are on your institution’s payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(C ) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

*Full-time instructional faculty:*





**Common Data Set 2020-2021**

**I-3. Undergraduate Class Size**

**J. Disciplinary areas of DEGREES CONFERRED**

**Degrees conferred between July 1, 2019 and June 30, 2020**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor’s degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution’s IPEDS Completions by using the sum of 1<sup>st</sup> and 2<sup>nd</sup> majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2<sup>nd</sup> major as the denominator. If you prefer, you can compute the percentages using 1<sup>st</sup> majors only.

<b>Category</b>	<b>Bachelor’s</b>	<b>CIP 2010 Categories to Include</b>
Agriculture		1
Natural resources and conservation		3
Architecture		4
Area, ethnic, and gender studies		5
Communication/journalism		9

## Common Data Set Definitions

**All definitions related to the financial aid section appear at the end of the Definitions document.**

Items preceded by an asterisk (\*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.

**\*Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

**Accelerated program:** Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

**Admitted student:** Applicant who is offered admission to a degree-granting program at your institution.

**\*Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

**American Indian or Alaska Native:** A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

**Applicant (first-time, first year):** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

**Application fee:** That amount of money that an institution charges for processing a student's application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

**Asian:** A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

**Associate degree:** An award that normally requires at least two but less than four years of full-time equivalent college work.

**Bachelor's degree:** An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.

**Black or African American:** A person having origins in any of the black racial groups of Africa.

**Board (charges):** Assume average cost for 19 meals per week or the maximum meal plan.

**Books and supplies (costs):** Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

**Calendar system:** The method by which an institution structures most of its courses for the academic year.

**Campus Ministry:** Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

**\*Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

**Carnegie units:** One year of study or the equivalent in a secondary school subject.

## Common Data Set 2020-2021

**Certificate:** See **Postsecondary award, certificate, or diploma.**

**Class rank:** The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

**College-preparatory program:** Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.

**Common Application:** The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.

**\*Community service program:** Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

**Commuter:** A student who lives off campus in housing that is not owned by, operated by, or affiliated with the college. This category includes students who commute from home and students who have moved to the area to attend college.

**Contact hour:** A unit of measure that represents an hour of scheduled instruction given to students. Also referred to as clock hour.

**Continuous basis (for program enrollment):** A calendar system classification that is used by institutions that enroll students at any time during the academic year. For example, a cosmetology school or a word processing school might allow students to enroll and begin studies at various times, with no requirement that classes begin on a certain date.

**Cooperative education program:** A program that provides for alternate class attendance and employment in business, industry, or government.

**Cooperative housing:** College-owned, -operated, or -affiliated housing in which students share room and board expenses and participate in household chores to reduce living expenses.

**\*Counseling service:** Activities designed to assist students in making plans and decisions related to their education, career, or personal development.

**Credit:** Recognition of attendance or performance in an instructional activity (course or program) that can be applied by a recipient toward the requirements for a degree, diploma, certificate, or other formal award.

**Credit course:** A course that, if successfully completed, can be applied toward the number of courses required for achieving a degree, diploma, certificate, or other formal award.

**Credit hour:** A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a seTD.00132( )67.2(tn1.2( )6(ho)4.8

**Common Data Set 2020-2021**

**Differs by program (calendar system):** A calendar system classification that is used by

## **Common Data Set 2020-2021**

**First-time student:** A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).

**First-time, first-year (freshman) student:** A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).

**First-year student:**

## **Common Data Set 2020-2021**

**Liberal arts/career combination:** Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross-registration.

**Master's degree:** An award that requires the successful completion of a program of study of generally one or two full-time equivalent



**Common Data Set 2020-2021**

**Private institution:**

## Common Data Set 2020-2021

**\*Summer session:** A summer session is shorter than a regular semester and not considered part of the academic year. It is not the third term of an institution operating on a trimester system or the fourth term of an institution operating on a quarter calendar system. The institution may have 2 or more sessions occurring in the summer months. Some schools, such as vocational and beauty schools, have year-round classes with no separate summer session.

**Talent/ability (as admission factor):** Special consideration given to students with demonstrated talent/abilities in areas of interest to the institution (e.g., sports, the arts, languages, etc.).

**Teacher certification program:** Program designed to prepare students to meet the requirements for certification as teachers in elementary, middle/junior high, and secondary schools.

**Transfer applicant:** An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has previously attended another college or university and earned college-level credit.

**Transfer student:** A student entering the institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.

**Transportation (costs):** Assume two round trips to student's hometown per year for students in institutional housing or daily travel to and from your institution for commuter students.

**Trimester calendar system:** An academic year consisting of 3 terms of about 15 weeks each.

**Tuition:** Amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.

**\*Tutoring:** May range from one-on-one tutoring in specific subjects to tutoring in an area such as math, reading, or writing. Most

## Financial Aid Definitions

**External scholarships and grants:** Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

**Financial aid applicant:** Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

**Indebtedness:** Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

**Institutional scholarships and grants:** Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

**Financial need:** As determined by your institution using the federal methodology and/or your institution's own standards.

**Need-based aid:** College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

**Need-based scholarship or grant aid:** Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

**Need-based self-help aid:** Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

**Non-need-based scholarship or grant aid:** Scholarships and grants, gifts, or merit-based aid from institutional, state, federal, or other sources (including unrestricted funds or gifts and endowment income) awarded solely on the basis of academic achievement, merit, or any other non-need-based reason. When reporting questions H1 and H2, non-need-based aid that is used to meet need should be counted as need-based aid.

**Note: Suggested order of precedence for counting non-need money as need-based:**

- Non-need institutional grants
- Non-need tuition waivers
- Non-need athletic awards
- Non-need federal grants
- Non-need state grants
- Non-need outside grants
- Non-need student loans
- Non-need parent loans
- Non-need work

**Non-need-based self-help aid:** Loans and jobs from institutional, state, or other sources for which a student need not demonstrate financial need to qualify.

**Work study and employment:** Federal and state work study aid, and any employment packaged by your institution in financial aid awards.